



**Psychiatry Clerkship
 EVALUATION OF OBSERVED HISTORY AND MENTAL STATUS EXAMINATION**

Student:	Attending/Resident:	Date:

Instructions

Based upon your observation of the interview and mental status examination performed by this student, please evaluate the interview and mental status examination skills using the following criteria. Please provide written comments to explain your scores.

History-Taking Skills

1 = Unacceptable 2 = Fair 3 = Good 4 = Excellent 5 = Outstanding

- | | | |
|--|----------------------------|----------------------------|
| | <i>Unacceptable</i> | <i>Outstanding</i> |
| 1. Establishing and maintaining rapport. | ① <input type="checkbox"/> | ⑤ <input type="checkbox"/> |
| 2. Taking focused history of present illness. | ① <input type="checkbox"/> | ⑤ <input type="checkbox"/> |
| 3. Obtaining relevant past history. | ① <input type="checkbox"/> | ⑤ <input type="checkbox"/> |
| 4. Obtaining appropriate social and family history. | ① <input type="checkbox"/> | ⑤ <input type="checkbox"/> |
| 5. Making use of good verbal & nonverbal communications. | ① <input type="checkbox"/> | ⑤ <input type="checkbox"/> |
| 6. Controlling the flow of the interview. | ① <input type="checkbox"/> | ⑤ <input type="checkbox"/> |

Comments to explain scores:

Mental Status Examination Skills

- | | | |
|--|----------------------------|----------------------------|
| | ① <input type="checkbox"/> | ⑤ <input type="checkbox"/> |
| 7. Assessing areas appropriate to patient problem. | ① <input type="checkbox"/> | ⑤ <input type="checkbox"/> |
| 8. Sequencing components logically. | ① <input type="checkbox"/> | ⑤ <input type="checkbox"/> |
| 9. Using proper technique. | ① <input type="checkbox"/> | ⑤ <input type="checkbox"/> |
| 10. Eliciting abnormal findings. | ① <input type="checkbox"/> | ⑤ <input type="checkbox"/> |

Comments to explain scores: