



## Psychiatry Clerkship MID-ROTATION EVALUATION

Student:	Attending:	Date:
Site:	Duration:	

**Instructions**

Please evaluate the student's level of skill in the following competencies in Psychiatry. On the next page, please provide written comments to explain your scores.

**Diagnosis and Management in Psychiatry**

1. Applies clinical knowledge in conducting a thorough history, mental status examination, and physical examination of patients.
2. Uses appropriate clinical decision-making skills to generate appropriate list of differential diagnoses and a rationale for each.
3. Proposes clinical judgment skills to prepare appropriate diagnostic evaluations, collaborative interviews, procedures, psychological, and biological tests to delineate the diagnosis.
4. Generates and prioritizes list of management issues based on completed assessment of patients.
5. Integrates biological, psychological, and social (biopsychosocial) factors in assessing and treating patients.
6. Provides appropriate and effective patient education in the prevention and treatment of commonly encountered health problems.

**Oral and Written Communication**

7. Presents cases clearly, concisely, and comprehensively, in the proper sequence.
8. Documents patient encounters appropriately in a problem-oriented medical record format.

**Professional Behavior**

9. Demonstrates reliability and professional responsibility in the completion and fulfillment of tasks and duties.
10. Exhibits adaptability and openness to feedback, self-improvement, and self-directed learning.
11. Establishes caring and trusting relationships with patients and families.
12. Functions effectively and with integrity within health care team.

	Did Not Observe	Unacceptable	Fair	Good	Excellent	Outstanding
1. Applies clinical knowledge in conducting a thorough history, mental status examination, and physical examination of patients.	0	1	2	3	4	5
2. Uses appropriate clinical decision-making skills to generate appropriate list of differential diagnoses and a rationale for each.	0	1	2	3	4	5
3. Proposes clinical judgment skills to prepare appropriate diagnostic evaluations, collaborative interviews, procedures, psychological, and biological tests to delineate the diagnosis.	0	1	2	3	4	5
4. Generates and prioritizes list of management issues based on completed assessment of patients.	0	1	2	3	4	5
5. Integrates biological, psychological, and social (biopsychosocial) factors in assessing and treating patients.	0	1	2	3	4	5
6. Provides appropriate and effective patient education in the prevention and treatment of commonly encountered health problems.	0	1	2	3	4	5
7. Presents cases clearly, concisely, and comprehensively, in the proper sequence.	0	1	2	3	4	5
8. Documents patient encounters appropriately in a problem-oriented medical record format.	0	1	2	3	4	5
9. Demonstrates reliability and professional responsibility in the completion and fulfillment of tasks and duties.	0	1	2	3	4	5
10. Exhibits adaptability and openness to feedback, self-improvement, and self-directed learning.	0	1	2	3	4	5
11. Establishes caring and trusting relationships with patients and families.	0	1	2	3	4	5
12. Functions effectively and with integrity within health care team.	0	1	2	3	4	5

Please provide descriptions in each category, articulating how well student demonstrated a proficiency in:

Understanding of scientific basis of medicine as it applies to the practice of medicine:

Clinical Skills:

Communications with patients, faculty, peers and ancillary staff:

Clinical reasoning/problem solving:

Professionalism:

Leadership and teamwork:

Self-directed learning:

Other unique characteristics: